

## 2020 Strategic Plan DKG Member Survey

**Active & Reserve Members:** Please fill out this survey and send to your chapter president/designee who will compile the results for the Strategic Planning Committee. (If completed in email, send in email. If completed on paper, call/mail right away.) For the state, area, and chapter to support members, we must know what your evolving interests and needs are. Thank you for taking the time to lead DKG into the future! Due by Saturday, October 31—but do not delay!!

Chapter (Greek/Geo.) \_\_\_\_\_ Area: \_\_\_\_\_

### Member Profile

How long have you been a member of this DKG Chapter? \_\_\_\_\_

Membership Status:  Active  Collegiate  Reserve

Current Employment Status:  Retired  P-3  4-6  7-9  10-12  
 13+  Specialist  Administration

Diversity Demographic  Asian  Caucasian  Black  Latino  Native Am.  Mixed

Age Range:  20-30  31-40  41-50  51-60  61-70  71-80  81+

### Chapter Profile Feedback:

Mark an "X" in the column that you believe fits. 4 Yes, very much, 1 not at all. ?/NA Unsure, not applicable, or none.

Questions:	4	3	2	1	?/NA
Membership:					
1. Our chapter has been able to attract women from diverse demographics and educational roles.					
1.2 Our chapter used technology, scholarships and/or community to promote DKG.					
Programs:					
2.1 Our programs and communications promoted involvement in social & political issues involving children and education.					
2.2 Our chapter was involved in meaningful service projects.					
Leadership:					
3.1 Our chapter provided opportunities for all members to grow.					
3.2 Our chapter mentored members to become leaders.					

What attracted you to become a member of DKG?
What was your chapter's greatest success this past year?
What has been your chapter's biggest challenge this past year?
How could the state team help you?

As a member, what DKG training would be most helpful?

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What do you as a DKG member need from the State Organization?

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What do you need as a DKG member from the International Organization?

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What do you think would attract new educators to DKG?

**Program Feedback:**

Mark an "X" in the column that you believe fits. 4 Yes, very much, 1 not at all. ?/NA Unsure or not applicable.

Questions:	4	3	2	1	?/NA
Current changes in/creation of new educational programs (PBIS, Virtual, etc.)					
Current legislation affecting school finances of ed. programs					
Current legislation affecting retired school employees					
<u>Leadership Development in DKG and Teaching:</u> Learning/mentoring others in different leadership styles					
Learning more about history of women and teaching					
Exposure to other members' life experiences (workshop/presentations)					
<u>Technology:</u> Learning new software programs (social media, internet)					
Working/pairing with others to learn more about computers					
Webpage design or newsletter production					
Electronic scrapbooks and story writing/publishing					
<u>Social Justice:</u> Children's issues (homeless, poverty, ESL, special needs, etc.)					
Issues mental illness, inequality, race, poverty					
Classroom behavior challenges and stress					
<u>Innovative Creative Presentations:</u> Program presentations applicable to home or classroom					
STREAM programs to increase creativity in mind/spirit					
Motivational strategies for classroom management					
Arts and crafts workshops or presentations					

What interests you the most (Please be specific):

Legislative/education issue: \_\_\_\_\_

Leadership program: \_\_\_\_\_

Technology program: \_\_\_\_\_

Social justice issue: \_\_\_\_\_

Creative presentation: \_\_\_\_\_

Other: \_\_\_\_\_

Thank you ! Please save and return this survey by email or mail right away!