



Congratulations Nancy Sauer

2022 WSO Achievement Award Recipient

Nancy Sauer, affectionately referred to as “Miss DKG” by her Psi Kennewick chapter members, was awarded the 2022 WSO Achievement Award at the Spring Con-

vention Awards Celebration. In making the award, Susan Fritts, Immediate Past WSO President, commended Nancy for being a walking plethora of knowledge about DKG and willing to share her love of DKG with so many.

During her 40 years in DKG, Nancy has accomplished amazing tasks. Positions she has held include Chapter President (several times), Chapter Parliamentarian (multiple times), and Chapter Treasurer (many times). She often took over these responsibilities when members couldn’t for various reasons. Nancy’s organizational skills are phenomenal, her record keeping skills meticulous, and she knows exactly where to find information, including having a strong handle on the international website. She tackled the Chapter Rules process eloquently when they needed to be revised. Nancy was instrumental in creating a website for her chapter showing that she is truly a mover and shaker in the technology world. Now she runs the monthly Psi Chapter ZOOM meetings. She has also created a double-sided bookmark that includes a calendar of meetings and information about her chapter—a great connection for prospective members—and is in charge of the annual yearbook.

Nancy has always realized the importance of having strong leadership. She has shown wise insights while

guiding decisions about workshops and meetings. When members were reluctant to step up, her response was, **“I’ll be your guide on the side while you serve as the sage on the stage.”** This enabled members to feel comfortable with their new office knowing that they could ask questions and be supported. Nancy was at the helm when the chapter increased scholarship funds for high school seniors and has helped award Grants-in-aid to beginning teachers. She is supportive of working teachers by volunteering to donate funds for gifts and even delivering them to all twenty schools.

In the most recent round of bylaws updates, Nancy stepped back in as the State Chair of Bylaws & Rules Committee, working tirelessly to support all chapters as they completed their Chapter Rules. She did this with grace and patience since many had not had updates for many years and needed a calm and steady guide to complete a seemingly daunting task.

Along with her husband Hank, an official wine connoisseur, Nancy gave a wine-tasting workshop for fifty women at the 2010 DKG International Convention in Spokane and later at a Leadership summer retreat. She also donated two cases of wine to the 2021 International Conference in Portland, Oregon’s Hospitality Room showing her generosity with support, time and money. Nancy continues to be involved in community work supporting the environment, food security and literacy.

Congratulations to Nancy Sauer, most deserving of the title, **“Miss DKG”!**

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Effective and Relevant Programs Grow Our Organization

Pat Bennett-Forman, WA State Org. President 2021-2023

Note: This is the fourth in a four part series about strategies for (re)vitalizing our DKG community to be stronger, with growing membership, and focused on advancing our purposes: (1) connecting with and supporting members; (2) creating and sustaining a sense of belonging and inclusion; (3) nurturing the leadership capabilities of our members; and (4) promoting relevant programs of action.

So far this year I have written about the importance of supporting our existing members, creating an inclusive and welcoming chapter and promoting every member as a leader as effective strategies for revitalizing and sustaining our organization. Equally important, especially for attracting new members, is the ability of our chapters to provide value to educators through effective programs of action. This means learning about important educational issues and advocating for those issues for members and non-members. It means providing a variety of programs that engage the wide range of interests of all our chapter members, including retired and older members. Keeping informed about service projects in which our members impact their communities and the world at large is also a critical component of effective programming for chapters.

I have been excited to receive newsletters and monthly bulletins from many of our chapters (and would love to have them from everyone) telling me about chapter program plans. Psi Kennewick has offered several clock hour programs, including one on sex trafficking. Alpha Sigma Kitsap offered a clock hours program on wellness and several other programs during the year with that focus. Theta Yakima has been particularly creative in having drive-up and in-person programs. Their area workshop included a visit to an asparagus farm followed by a lesson in making asparagus tamales. Kappa Kent had a program featuring the elementary school they support with their grants. And these are but a few examples of the excellent programs our chapters have offered.

Successful chapters begin their program planning **now** with a survey to all their members to ascertain interests and priorities, as well as to see if meeting days and times need adjustment. After gathering that data, the chapter program or executive board committees can responsively plan meeting programs that excite and engage members. I love how Zeta Wenatchee uses a theme to tie their diverse programs together. “Rock ‘n’ Roll” included a geology presentation, music, rockin’ recipes, a tour of Rocky Reach Dam and so on.

In this edition you will read about how the State Educational Excellence Committee is gathering together program ideas and presentations that can assist your chapter as it plans programs for the coming year. Additionally, the International web site has many program ideas. The Educational Policy and Legislation Committee has several ready-made programs available to chapters, such as knowing who your legislators are, advocacy tools, and how to write effective letters to elected officials. EEC chair, Second Vice President Monique Harrison is the WSO Clock Hours Registrar and can assist your chapter in getting approval for some programs to offer clock hours, a much needed service for our currently employed educators, and one that certainly shouts out that DKG offers value to members.

Another source of programming ideas is to focus on DKG service, whether that means learning about service opportunities in your community, the specific results of your partnerships with service organizations or hearing about the work of the World Fellowship, Schools for Africa or other DKG supported service programs. Beta Chi Greys Harbor and Phi Aberdeen had an interesting program at their annual joint meeting looking at the impact of their chapters’ support to the Coastal Communities Project. Chi Cowlitz has heard from the abuse shelter they support. We were privileged to hear from World Fellowship recipient Jarnelle Robinson, from South Africa, during the Awards Banquet at Spring Convention.

The important thing is that programs are relevant, not just the way we have always done it, and that they reflect the interests and needs of the members. Oh, and if you can ask members to take charge of a program for a given meeting, they will be that much more invested. Effective, relevant programs speak to our currency as an organization and to our ability to engage and motivate our members – all of which helps to strengthen our organization to recruit and retain members.

Thank you to all of you who have worked so hard this past year to make sure your programs advance our Society purposes. Best wishes as you plan for the upcoming year.



Senator Patty Murray Honored as a Woman of Distinction in Delta Kappa Gamma



The Washington State Organization of Delta Kappa Gamma International Society of Key Women Educators, honored Washington State Senator Patty Murray at their Spring Convention on May 14, 2022. Senator Murray was selected in recognition of her work as a champion of education in Washington State and the nation.

Senator Murray is a Washington native, born and raised in Bothell, Washington. After attending Washington State University, she went on to teach at the Shoreline Community College

preschool program and community college. She never intended to enter politics but did when local officials planned to close her kids’ preschool program due to budget cuts. This led to her ‘just a mom in tennis shoes’ grassroots coalition of campaign of 13,000 parents that fought successfully to save the preschool program. She has been elected and served on the Shoreline School Board, the Washington State Senate and now the United States Senate. A hallmark of her work has been on fighting for Washington state families, workers, and communities.

Senator Murray’s efforts to support and advance educators and education is extensive and lifelong. Recently the Washington State DKG representatives attended a U.S. Forum event in Washington, D.C. and briefed Senator Murray’s team on mental health support needs for educators. This resolution from our organization was ratified at our Spring Convention and will be presented to the U.S. Forum Convention at the International DKG Convention in New Orleans, LA in July, 2022.

In her introduction of Senator Murray at the Spring Convention, President Pat Bennett-Forman noted, “I believe that Senator Murray's long record of supporting education and educators speaks volumes. She walks the talk and we are fortunate to have her in Congress representing our priorities.”

Senator Murray is the first female Senator from Washington State, and we are proud to honor her as a Woman of Distinction for her dedication to education!

2021-2023

Washington State Organization Executive Committee

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Recording Secretary

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Society Mission & Purposes

Educational Excellence Monique Harrison

Educational Policy & Legislation
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Creative Arts Retreat Candice Rutherford

Music Liaison Terri Diehm

State Webmaster

MaryLou Gregory, Beta Chi Grays Harbor

State Editor, *Washington State Org News*

Barbara McPherson, Kappa Kent

All Washington State Organization officers and committees may be contacted using the WSO Directory or through DKGWA.org.

Would it surprise you to learn that you have been pronouncing my name incorrectly?

Martha Little, Alpha Sigma Kitsap, EEC Committee

About fifty years ago, Mrs. Cama, my first grade teacher, attempted to say my name correctly a few times. She then decided that it was too difficult to pronounce. That cold winter day, she told me that my name was not pronounced “Mar-tah” but rather “Mar-thuh;” in Spanish, the “h” is silent.

I often wonder if Mrs. Cama knew the impact of this very small decision— the choice to rename me, the choice to change my name and my identity. You see, I am named after a Catholic Saint, Santa Martha (Mar-tah). Not only did Santa Martha administer and tend to Jesus, but she was also credited with slaying a dragon, a beast that was said to be threatening the lives of many. Raised a Catholic, my name was linked to my religious upbringing and my faith. I was proud of my name and I was often reminded that I would be a warrior and a champion for many. I was reminded that like Santa Martha I would nurture and care for my family and loved ones while protecting and fighting for my community and my people.

Religion was not my only link to my name; it is a link to my heritage, my ancestry, my birth place, my family, and my culture. I was born Martha (Mar-tah), of Mexican heritage with a strong Mexican, collectivist culture. As a young child, my greatest desire was to be valued, respected and to belong, and Mrs. Cama taught me that in order to belong I had to be someone else. That day, I became two people: *Martha* (Mar-thuh) during school hours and in public spaces and *Martha* (Mar-tah) at home with my family and loved ones. That day I was reminded that I could only belong by hiding my true self while walking in “white” spaces. I would like to think that if Mrs. Cama knew the impact of her actions, she would have tried harder to learn my name. I remember her as a kind and nurturing teacher and I am grateful to her for teaching me, but I still reflect on this small action that had a huge impact on my life.

So let me ask you again,
“Would it surprise you to learn that you have been pronouncing my name incorrectly?”

Some would say that everything is in a name and that a child’s name can be linked directly to feeling valued and

included. When we mispronounce our students’ names they feel invisible, humiliated, and ashamed of their identity. They feel the constant humiliation and reminder of not belonging every time their teacher mispronounces their name. Children often do not speak up for themselves, in part because they have been taught not to question their teachers, it is disrespectful. Others do not speak up because they are too ashamed that they did not say something the first time their name was mispronounced so they blame themselves.

Though many of us have made this our life’s work, educational systems have recently turned the spotlight on equity work and social justice, and are focusing on the need to create welcoming spaces where all students are honored and welcomed. Rita Kholi, assistant professor at the graduate school of education at the University of California, Riverside says “a failure to recognize this extraordinary significance can cut deep in the classroom.” In 2012, Kohli co-authored a paper titled “Teachers, Learn Our Names! Microaggressions and the K-12 Classroom.” Through her research and interviews she and Daniel Solórzano found that the failure to correctly say a students’ name can adversely impact the worldview and social-emotional well being of students.

When a teacher consciously or not mispronounces the child’s name or “Americanizes” the child’s name, they are disregarding the child’s family, culture. These simple racialized experiences are damaging and have lasting impacts on the child’s self perceptions and self worth.

When a teacher honors her students’ names she creates a safe, welcoming environment where students can thrive. This environment is built on a foundation of mutual respect, curiosity for difference and honoring of differences. A movement and an effort to sustain and honor cultural diversity, “[My Name, My Identity](#)” was launched in 2016 by the Santa Clara County Office of Education. Teachers are asked to “[Take the Pledge](#)” to respect student names. This website provides teachers with pronunciation assistance and resources.

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Names—Continued from page 4

As an educator and an English Learner, I know that pronouncing names correctly can be difficult. If we enter a space with the strong commitment to do no harm and we put our students' needs ahead of our discomfort, we can build strong relationships and spaces that nurture learning. My tips for navigating this discomfort are:

- Just own it. We know that some sounds are not part of our heritage language and therefore difficult to say. If the name is too difficult to say, own it. Show respect by asking the student to say it slowly and write it down phonetically. Record it if necessary and practice saying it. If you make a mistake, keep practicing, isn't this the behavior we want our students to emulate? Be humble, a simple, "I'm sorry, let me try it again."
- Your name, your story. Have students share through an informal class meeting or formal presentation the origin, meaning and cultural history behind their name. I was once in a class meeting where students introduced themselves and shared their name story, their peers and the teacher thanked them for sharing their name story, "thank you _____ for sharing your story." This simple action allowed the whole class to practice saying the name and honored the student's identity.
- Call your students' family and ask them to help you pronounce their child's name. This simple action will show that you care about their child and that their child is safe with you. This will be the beginning of a strong family to school partnership.
- Have every student make a Flipgrid to introduce themselves. They share their names, name history, and correct name pronunciation. Let students know that you will use the Flipgrid to practice their name and pronouns. You can also make this available for all students to use if your whole class needs to practice each other's names or you can make it just a teacher resource.
- On *YouTube*, there are millions of videos with people teaching others how to say their names. My daughter looked up a student's name and found a [comedian named Kjell doing a skit](#) on how to pronounce his name. When she showed up to the open house Kjell, one of her students and his parents were

pleasantly surprised she knew how to pronounce his name, and thanked her for taking the time.

As an educator and an English Learner, I know that pronouncing names correctly can be difficult. If we enter a space with the strong commitment to do no harm and we put our students' needs ahead of our discomfort, we can build strong relationships and spaces that nurture learning. I hope that the biggest take-away is not that you have to say every name correctly but that everyone's name matters and deserves to be honored.

Citations and additional resources:

- About the Author Punita Rice: Punita Rice is the founder of the ISAASE.org resource-hub, et al. "Why Pronouncing Students' Names Correctly Is Important." *Punita Rice*, 1 May 2019, <https://www.punitarice.com/pronouncing-names-correctly/>.
- Adil, Zainab Shafqat. "Name Mispronunciations Leave Lasting Impact on Individuals." *The Standard*, 10 June 2021, <https://standard.asl.org/18485/features/name-pronunciations-leave-lasting-impact-on-individuals/>.
- McLaughlin, Clare. "The Lasting Impact of Mispronouncing Students' Names." *NEA*, 9 Sept. 2016, <https://www.nea.org/advocating-for-change/new-from-nea/lasting-impact-mispronouncing-students-names>
- "The My Name, My Identity Campaign." *The My Name, My Identity Campaign*, <https://www.mynamemyidentity.org/>
- Ochoa, Gerardo. "Have You Mispronounced Someone's Name? Here's What to Do Next." *Ideas.ted.com*, 27 Mar. 2019, <https://ideas.ted.com/have-you-mispronounced-someones-name-heres-what-to-do-next/>
- Rita Kohli & Daniel G. Solórzano (2012) Teachers, please learn our names!: racial microaggressions and the K-12 classroom, *Race Ethnicity and Education*, 15:4, 441-462, DOI: [10.1080/13613324.2012.674026](https://doi.org/10.1080/13613324.2012.674026)
- "Stop Giving Your Kids Weird Names. Kjell Bjorgen - Full Special." *YouTube*, YouTube, 20 Feb. 2020, <https://www.youtube.com/watch?v=nfxkxSTRHuE>.
- Walker, Tim. "Why Pronouncing Students' Names Correctly Is so Important." *NEA*, 11 Nov. 2021, <https://www.nea.org/advocating-for-change/new-from-nea/why-pronouncing-students-names-correctly-so-important>



Membership resources for your chapter

Teri King, 2nd Vice-president, Membership Chair

Congratulations to everyone for an educational and energetic Spring Convention. Our membership team meeting on Sunday afternoon was very open and honest about the needs of

membership leads for each chapter and how the Membership Committee can streamline resources and support chapters: providing opportunities to support retention of members, recognizing and recruiting new members, and to help increase pride in the field of education. We created a long list of items and are working through them!

One of the items was setting up 'Meet and Greets' to help re-energize and introduce DKG in our communities. These meetings will be a collaboration of the membership committee and the local chapter(s). We would like to start scheduling these now for those that are interested in working with us. You can request a

meeting by contacting Teri King through the DKGWA.org/Contact Us page. Our committee can work together to find a theme, a time, a place where this can happen. Yes, this summer is open for these gatherings. We also can help you with other things such as recruitment flyers, attending your meetings, and sharing slide presentations such as "Pride in the Big Picture." In recruiting new members, it is important to recognize how DKG can help a potential member with: professional growth, community and world service, being recognized as a leader in their field, and to help increase pride in the field of education.

Keep an eye on our website www.dkgwa.org/membership. You have asked and we are working on developing membership resources and recruitment information for our website in conjunction with the Communications Committee.

Thank you all for contributing to the health of your chapters and sharing your ideas with us. Together we make a great team!

Calling All Chapter Treasurers

Beginning in 2023, a new state treasurer will be needed and so this is your opportunity to discover the exciting plans on the state and national level. This includes a year of training with Pat Russell in 2023-2024 with the new treasurer assuming the responsibilities on July 1, 2024. You will find an application form on the state web site beginning August 15, 2022 so please consider applying if interested. Here a few of the duties of this office:

- * collect and pay out all organization money as necessary
- * attend meetings and share financial information
- * attend a Finance Committee meeting for the annual budget
- * submit account information for an annual financial review
- * meet nice ladies and make new friends
- * enhance your computer skills and learn new programs

WANTED

Technology Liaison

For the 2022-2023 WSO year (and beyond if desired)

Job Description:

- * Manage Zoom for WSO Statewide meetings
- * Coordinate use of AV equipment for WSO in-person conferences/conventions
- * Serve as media technician for in-person meetings

Qualifications:

- * Experience in hosting Zoom meetings
- * Familiarity with AV equipment (projectors, mics)
- * Ability to attend all in-person WSO meetings (all expenses reimbursed per State By-laws)

Application process: send a letter of interest including qualifications/experience to Pat Bennett-Forman p.bennettformandkgwa@gmail.com by June 15, 2022.

Celebrating Washington State members for their longevity in DKG



The Washington State Organization celebrates our members achieving the following membership landmarks. Congratulations to all of you for your service and dedication to Delta Kappa Gamma. These individuals were recognized for their longevity in DKG during our awards presentations at the State Convention on May 14, 2022.

These members will receive their 50 year pin from the state presented by the Membership Committee.

51 years*

Jo Klarich, Alpha Lambda, April 1971
Geneal Palmer, Alpha Rho, April 1971
Marjorie Patten, Beta Delta, April 1971
Ruth Hurt, Rho, April 1971

50 years

Gail Boose, Alpha Lambda, April 1972
Patricia Purdin, Beta Beta, April 1972
Margaret Snitzler, Mu, May 1972

We also celebrated those members with other notable milestones. For those with 41 years of association and below, pins can be purchased through Concept Awards in the DKG online store [DKG.org/store](https://www.dkg.org/store).

41 years*

Lynda Meyers, Alpha Psi, April 1981
Waneta Filbin, Mu, May 1981
Dorothy Addison, Phi, May 1981
Janet LeBeau, Theta, May 1981

40 years

Joanne Vining, Alpha Lambda, October 1981
Susan Griffith, Beta Nu, November 1981
Kay Frojen, Phi, April 1982
Kay Ewing, Beta Delta, May 1982
Vi Strobridge, Washington State, May 1982

31 years*

Norma Ferguson, Alpha Zeta, May 1991
Nancy Sizemore, Alpha Zeta, May 1991
Vicki Clingen, Phi, April 1991
Nadine Fidler, Phi, April 1991
Jan Morgan, Phi, April 1991
Linda Eigenraam, Beta Kappa, April 1991
Janet Perry, Beta Sigma, May 1991

30 years

Kathy Comfort, Alpha, September 1991
Beverly Reinvik, Alpha, September 1991
Judy McBride, Psi, September 1991
Nancy Alexander, Beta Delta, October 1991
Catherine Johnson, Beta Upsilon, October 1991
Anita Tschingi, Eta, November 1991
Louise Potter, Beta Nu, April 1992

21 years*

Astha Tada, Beta Beta, April 2001
Jaileene DeJuan, Alpha Psi, May 2001
Kathy Stephison, Beta Beta, May 2001
Dorothy Crow, Beta Chi, May 2001
Beth Bowlby, Chi, May 2001
Peggy McLeod, Beta Sigma, June 2001
Jo Clark, Kappa, June 2001

20 years

Kathleen Luce, Alpha Sigma, September 2001
Teresa Urrego, Psi, September 2001
Barbara Armentrout, Alpha Sigma, November 2001
Christa Bina, Kappa, January 2002
Susan Doody, Kappa, January 2002
Linda Rice, Kappa, January 2002
Kris Ripley, Kappa, May 2002
Sheri Heikkila, Phi, May 2002
Yvonne Ullas, Theta, May 2002
Tove Andvik, Beta Sigma, June 2002
Patricia Russell, Beta Sigma, June 2002

10 years

Ann Fuller, Zeta, September 2011
Kris Hotchkiss, Alpha Delta, October 2011
Linda Bergeron, Alpha Sigma, October 2011
Hortensia West, Alpha Sigma, October 2011
Joan Bayley, Beta, October 2011
Martha Little, Alpha Sigma, December 2011
Carolyn Hewitt, Beta Sigma, February 2012
Candice Rutherford, Kappa, March 2012
Mary Rennie, Theta, May 2012
Jane Watson, Theta, May 2012

**Honoring those that would have received recognition at the Spring Convention in 2021.*



While wandering along the National Mall before the USDKG Forum had begun in Washington, DC, Nancy Sheng, Lambda Bellingham, and I happened upon brightly colored orange life-size models of women. This striking exhibit included 120 3D models of women scientists which were part of a #IfThenSheCan Smithsonian Exhibit of American Women, the largest collection of statues of women ever assembled. The statues reflected a diverse coalition of contemporary women STEM innovator role models leading a variety of fields from protecting wildlife, discovering galaxies, or building YouTube’s platform to trying to cure cancer.



Some statues were flanked by the original scientist. Standing next to her statue, Tamar L. Goulet, PHD, described how she investigates the effects of global climate change on coral reefs, whereas Jenny Briggs, PHD from Golden, CO, explained her studies of fires, forests, and animals and how she shares STEM with students of all ages as a “Fire Scientist”.

Wendy Bohon, PhD and “Earthquake Geologist” from Washington, DC, explained her focus on earthquakes and works to improve the communication of earthquake hazards and risks.

I couldn’t help thinking of WA DKG Educators and their dedication to the science profession and to their students. Teri King, Iota Mason/Thurston, WA State Second Vice-President, whom I affectionately refer to as our “oyster lady”, is an Aquaculture and Marine Water Quality Specialist for the Washington Sea Grant teaching how to raise shellfish, fish and seaweed and about things such as septic systems and rain garden maintenance and monitoring. Dr. Charlene Shea, Mu Clark, is a middle school science teacher specializing in Life Sciences. Jannette Manuel, Beta Sigma Seattle, is a Family Consumer Science Education Teacher teaching Family Health and Nutrition Wellness courses at Seattle Public Schools.

Honoring Women Scientists

Susan Fritts, WA/US Forum Rep.,
Immediate Past President of WA State

Although Dr. Loveday Conquest, Alpha Delta Seattle, is retired, she continues to be active in the School of Aquatic and Fisheries Sciences. Dr. Rachel Wade, Alpha Nu Seattle, has her PhD in Education Leadership with Masters degrees in Science Education and Physics Oceanography. She is a Captain in the US Navy Reserve, commissioned through the Nuclear Power Instructor program, and now serves as a Naval Oceanographer. She is presently teaching Physics, Weather, and Oceanography at Edmonds Community College but will soon be on leave through September 2022 to serve as the Command Operational Readiness Excellence Team Lead for the Naval Information Forces Reserve in Ft. Worth, Texas.



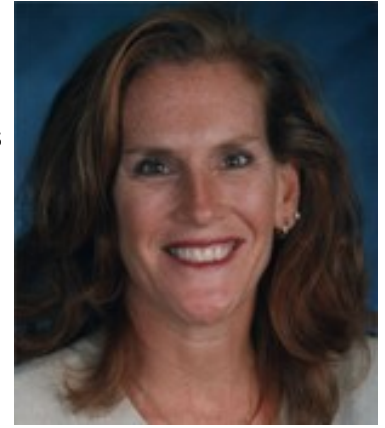
DKGWA News Editor Barbara McPherson, Kappa Kent, holds a teaching certificate in K-8 Elem. Educ., Biology and Chemistry. She has taught as a substitute teacher the past thirteen years for teachers on leave for various reasons. Last year, Barbara took a position teaching physical sciences. While most of the year was online, 4th Quarter was a hybrid model. Barbara states, “Teaching lab sciences online was a challenging task. I designed lessons using things at home; for instance, students built models of molecules using whatever they had such as fruit, shoes, coins, jewelry and toy cars. Online lessons allowed non-English speakers the ability to set their computers to translate everything.” What an advantage! Barbara now teaches in person and appreciates the connectedness of having students in her classroom. This year produced other challenges such as catching students up, establishing good study habits, time on task, etc. Barbara continues to use some of the online strategies that worked for kids such as the simulations.



These same simulations can demonstrate concepts that would be difficult or expensive to set up in class.

The flexibility of science educators to educate students has been immeasurable. Congratulations to all of you.

Leadership is your DKG legacy



International guest, Dr. Debbie LeBlanc presented multiple times at WSO Spring Convention 2022, including the keynote address at the Awards Celebration. Her message was consistent throughout in asking what our DKG legacy would be and how we might best “impact education worldwide”?

Legacy, Dr. LeBlanc explained, is the impact you have on others, how they will think, behave and approach life as a result of having worked with you. Based on *Your Leadership Legacy* by Robert M. Galford and Regina Fazio Maruca, Dr. LeBlanc indicated that our values and core beliefs should be a catalyst for action in creating our legacy, rather than viewing legacy as something that happens after the fact. In other words, we can control our legacy. She encouraged every DKG member to consider what it is that makes DKG special and then to consider how we might share that passion we have for DKG with others. To consider, in other words, how we might impact others, how we might lead them and how our leadership would become our legacy.

The sixth President of the United States, John Quincy Adams, stated that “If your actions inspire others to dream more, learn more and become more, you are a leader.” Which teacher is not described by this quote? Which DKG member? Dr. LeBlanc pointed out that EVERY DKG member is a leader in some capacity, though some may lack the confidence to see themselves as leaders or to explore further where their leadership skills might take them.

Dr. LeBlanc encouraged chapters and the state organization to proactively, intentionally provide supports and avenues to increase “habits of leadership” in members, to encourage each member to set personal growth goals around leadership. Such strategies might


include building members up by giving them small opportunities to lead and/or instigating job shadowing, mentoring, and mini-trainings to educate members about leadership roles. She also suggested we celebrate the acts of leadership we observe in our chapter and state.

Stagnating chapters (those not having new leaders emerge) should not simply quit, but rather ask why folks are declining leadership roles, then (just as we would do for students) plan interventions. As we are passionate about the benefits of DKG, so we need to become passionate about how we can lead in DKG, how every member can be a leader.

Dr. LeBlanc noted that several of the proposed International Constitution changes would, if passed, make it easier to share leadership. Other activities, such as simplifying forms and reducing redundancy, may also make assuming leadership easier for members. She observed that working hard at something you dislike creates stress but working hard for something you care about (DKG) is being passionate. Dr. LeBlanc encouraged members to embrace their fears, especially as relates to assuming leadership roles, and to ignite or reignite their passion for DKG. Members attending Dr. LeBlanc’s sessions commented on feeling better about themselves and about their potential leadership. They also expressed excitement and best wishes for her as Dr. LeBlanc has been nominated as International President for the 2022-2024 biennium.

What are you reading?

At their March meeting, Kappa Kent members shared some of their current and/or favorite books.



Vera Stanhope series
Christmas in Calico
The Probable Future
The Mitford series
The Lacuna
Number the Stars
Jazz

Ann Cleaves
Jack Curtis
Alice Hoffman
Jan Karon
Barbara Kingsolver
Lois Lowry
Toni Morrison

A Single Shard
The Rose Code
Stay
The Art of Racing in the Rain
The Little Bookstore of Big Stone Gap

Linda Sue Park
Kate Quinn
Catherine Ryan Hyde
Garth Stein
Wendy Welch

Happy reading!

Rainbow Lodge Retreat 2022

June 21- 23, North Bend

(Rest assured - We will be Covid careful.)

Let's Go

ALL In!

Affirmations

Leadership

Literacy



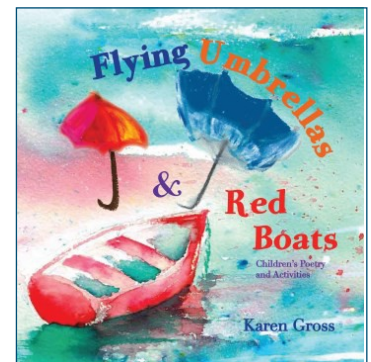
Participants will enjoy an abundance of affirmations, learn from lots of leaders and participate in exploring levels of literacy. But that's not all there is! We will enjoy crafts, music, a campfire, exercise and good fellowship.

Our program is rich with superb speakers. We have invited a panel of Rachel Royston recipients to share experiences related to their scholarships. Caryn Mears, Psi Kennewick, will present *The Ten Qualities of a Leader*. Karen Gross, the DKG 2021 book award winner, will be presenting *Why is Trauma So Hard for Educators, Parents, Children and Communities? Let's Chat*. A local children's librarian will share books relevant to this topic.



Karen Gross, the DKG 2021 book award winner for authoring the book *Trauma Doesn't Stop at the School Door*, will be zooming with us. Karen is an educator, author and artist. A former professor, college president and senior policy advisor to the US Dept. of Education, she currently teaches at the Rutgers School of Social Work. She specializes in trauma and its impact on individuals and organizations with an emphasis on student success and leadership in a time of crisis. She writes a children's book series titled *Lady Lucy's Quest* that is trauma sensitive. Karen believes in word play, too, and has authored *Tongue Twisters and beyond Words At Play Book* and *Flying Umbrellas & Red Boats*. Retreat participants will have the opportunity to have fun with these two books.

Download the registration form at this [DKGWA.org link](https://www.dkgwa.org) and mail it in to reserve your place at the 2022 Rainbow Lodge Retreat. Registration must be postmarked by June 6, 2022.



HOW was your VOICE heard in DC?

Susan Fritts, US Forum Rep., WSO DKG

The National Legislative Seminar, March 6-8, 2022 in DC, consisted of five speakers who updated members on current issues and legislation, and how their organizations addressed these concerns. Lisa Maatz, Director of Public Policy & Government Relations, AAUW's top policy advisor, provided leadership to several coalitions working to advance opportunities for women and girls. Alma Couverthie, League of Women Voters, discussed building and developing the grassroots power needed to defend, expand and protect voting rights to achieve true democracy reform. Brandon Graham, Senior Manager and advocate for NAMI (National Alliance on Mental Illness), spoke about mental illness. Laura Peralta-Schulte, lobbyist in Arlington, VA, and strategic government affairs and policy professional with 20 years of experience, promoted public awareness of education, health and social justice issues. Brad Fitch, CEO for Congressional Foundation for Effective Advocacy, encouraged relationship building with our congressmen and women. All speakers were engaging and well versed on concerns providing substantial information on various important topics.

We also learned about advocacy tools to use when connecting with Legislators on the Hill or on a Zoom Conference. These strategies came in handy as we met legislative contacts for Senator Patty Murray, Representative Derek Kilmer, Representative Rick Larsen, and Representative Pramila Jayapal. Although we weren't able to meet with our senator and representatives directly, we did meet in person and via Zoom with their Assistant Legislative Contacts, vibrant individuals who listened to our talking points while asking appropriate questions. We cited one piece of legislation that passed the Senate and House last year entitled "Dr. Lorna Breen Health Care Provider Protection Act" (HR 1667) and was signed by President Biden into law on March 18, 2022. Dr. Breen had committed suicide following an intense stretch of treating COVID-19 patients on the onset of the pandemic and, although this legislation focused on the need for mental health for health care workers (physicians and nurses, etc.), the

language could be changed to support educators. Thus, HR 1667 gave us a model for our proposed legislation. A fact sheet including talking points about the need for educational support was sent to each contact.

Now, how do WE make a difference in DKG at the U.S. Forum? After Washington State chapters decided on Mental Health as a top priority, a document was written that addressed specific talking points and facts regarding educators and mental health concerns. Our proposal is currently being discussed with the US Forum Steering Committee; next it will be sent to International Parliamentarian Helen Popovitch to be formatted; and then will be presented to the U.S. Forum in New Orleans for discussion and vote. Several actions proposed in the resolution suggest chapters across the nation can support educators in their state by:

- Becoming knowledgeable of the issues/needs related to staff mental health;
- Actively promoting strategies to support educational staff, including legislation;
- Engaging in activities that demonstrate emotional support for educators; and
- Disseminating information on resources to help destigmatize mental health issues.

Our congressional leaders know that their #1 job is to stay in touch with us, their constituents. How do we most effectively advocate? The most influential way to connect with your legislator is as a group of DKG members, meeting or zooming with your congressional representative. When they hear from us directly, they listen and value our opinions.

Lucy's Advocacy Axiom: "Even if we can't make them DO better, we hope to make sure they KNOW better." I strongly encourage you to reach out and begin to build a relationship with your legislator. How can YOU make your voice heard?



WA DKG Legislative Team in DC (L to R): Nancy Sheng, Lambda Bellingham; Marge Lofstrom, Beta Delta Auburn; Pat Bennett-Forman, Alpha Sigma Kitsap; Susan Fritts, Alpha Sigma Kitsap

Education Policy/Legislation Update: Chapter Survey & 2022 Legislature Bills

Marge Lofstrom, Education Policy/Legislation committee chair

In January WSO legislative chapter contacts were asked to survey their members to prioritize topics of concern for their communities. Seventeen of the 29 chapters responded with the priority results: # 1. Mental Health in schools; #2. Homelessness for children; # 3. Working Conditions for teachers, Anti Bullying/Harassment; #4. Covid relief; #5. COLA increase for Plan 1 Retired teachers; and #6. Equitable Broadband access. Consequently, the Education Policy/Legislation committee identified some of the bills being considered in the 2022 Washington State legislative session aligned with these topics. All WSO members are encouraged to learn more about these bills by going to <https://app.leg.wa.gov/billinfo/>. Type in the number of the bill to find a wealth of information, such as the bill summary, sponsors, roll call of each legislator's vote.

Priority 1: Mental Health in Schools

- **2SHB 1664:** Concerning prototypical school formulas for physical, social, and emotional support in schools. Signed into law. Effective date 6/9/2022. <https://app.leg.wa.gov/billsummary?BillNumber=1664&Year=2021&Initiative=false>
- **HB 1834:** Concerning student excused absences for mental health reasons. Signed into law. Effective date 6/9/2022. <https://app.leg.wa.gov/billsummary?BillNumber=1834&Initiative=false&Year=2021>
- **2SHB 1890:** Concerning the children and youth behavioral health work group. Signed into law. Effective date 6/9/2022. <https://app.leg.wa.gov/billsummary?BillNumber=1890&Initiative=false&Year=2021>

Priority 2: Homelessness for children

- **HB 1221:** Standardizing homelessness definitions. Signed into law. *Effective date 7/21/2021. *Law passed in 2021 Regular Legislative session. <https://app.leg.wa.gov/billsummary?BillNumber=1221&Initiative=false&Year=2021>

Priority 3: Working Conditions

- **HB 1363:** Addressing secondary trauma in the K-12 workforce. Passed into law: *Effective 7/25/21. *Law passed in 2021 Regular Legislative session.

OSPI - Ella Deverse ella.deverse@k12.wa.us

Director – School Safety and Student Well Being

Educational Service District – 113 (Tumwater)

Director of policy implementation for HB 1363.

<https://app.leg.wa.gov/billsummary?BillNumber=1363&Initiative=false&Year=2021>

Priority 4: Covid Relief

- **HB 1590:** Concerning enrollment stabilization funding to address enrollment declines due to the COVID-19 pandemic. Signed into law. Effective date 3/23/2022. <https://app.leg.wa.gov/billsummary?BillNumber=1590&Initiative=false&Year=2021>

Priority 5: Teacher Retirement COLA, Plan 1

- **SB 5676:** Providing a benefit increase to certain retirees of the public employees' retirement system Plan 1 and the teachers' retirement system Plan 1. Passed into law: Effective 7/1/22. <https://app.leg.wa.gov/billsummary?BillNumber=5676&Initiative=false&Year=2021>

Priority 6: Equity in Access to Broadband

- **HB 1723:** Closing the digital equity divide by increasing the accessibility and affordability of telecommunications services, devices, and training. Delivered to Governor March 10, 2022. <https://app.leg.wa.gov/billsummary?BillNumber=1723&Year=2021&Initiative=false>

Congratulations to the 2021-2022 scholarship and stipend recipients

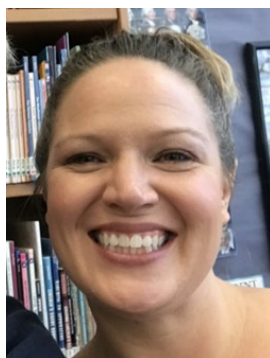
Linda Johnson, Alpha Zeta Goldendale, Scholarship Chair

Your new Stipend and Scholarship committee for 2021-2023 has three members: Linda Johnson, Cindy Shearard and Paula Nichols. We worked diligently in the Fall of 2021 to simplify our guidelines and application forms, and to create a catchy flyer for Fall Board and the website. We created a brochure using guidelines for all Scholarships that are available for DKG members and non DKG members to include Rachel Royston, International Scholarships, and our WSO Stipend and Scholarship fund. We sent the brochure to each chapter President to spread the news that we were eager for WSO members to apply for stipends and scholarships for the year of 2021-2022. We were pleased with ten applications and ten recipients. We invite all members to support our fundraising with our Books for Bucks challenge which ends on June 30.



Isabel Castro, scholarship recipient, is a middle school ELL teacher at Sunnyside, and she will begin her Doctor of Education, specializing in English Language Learners. As part of her doctoral program, she plans to study ELL curriculum and teaching, and research best practices that will enhance these programs so students will receive appropriate language development opportunities and cultural support.

Terry Dahlstrom has been a school librarian for 41 years and an Alpha Lambda Lower Yakima Valley member for 28 years. Terry's leadership in her building has allowed her to invite many fellow educators to meetings and activities. She is a valuable recruiter for DKG. Terry is a presenter of chapter programs especially about women in history. She received a stipend to attend Rainbow Lodge to develop and improve leadership skills especially with her school environment.



Mindy Hoffman is a Peer Mentor to beginning teachers, utilizing her background in SPED and a PSI Kennewick member for eight years. "I am hungry in my pursuit of finding what other educators think, see and feel is relevant in education and how other teachers are connecting their learning into practices. I am hungry to connect skills, systems, and beliefs to what truly works best in education. I believe that I will make collegial connections at the International Convention, boost my confidence of how I am impacting education, and expanding my own knowledge base of content and skills relevant to student and teacher success."

Cathy Johnson is a Beta Upsilon Grand Coulee 31 year member and retired from teaching, but substitutes and mentors to early career teachers. "Listening to presenters and attending workshops in past years has provided me with a wealth of knowledge and renewed energy. I have used the new information to present programs at my chapter level. I am hoping to attend workshops at the International Convention aimed at identifying leadership qualities, developing local leaders, chapter sustainability, officer succession planning and how to mitigate barriers to accepting leadership roles. I will continue to share this information at chapter and state level. "





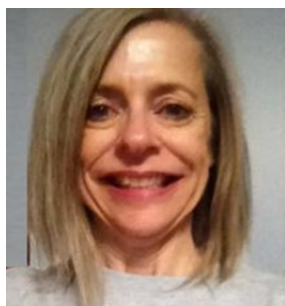
Naomi Rogers is an Autism Special Ed Teacher at Kennewick School District and a member of PSI Kennewick chapter for six years. She is excited and grateful to attend the International Convention and to make connections with other educators especially Special Ed educators. My hope is to network with other educators, share experiences and knowledge that can benefit the teaching and practice in our classrooms, programs, with families and our district. New inventive, creative, and personal experience ideas can help bring change and growth to a very stagnant area of education.

Charlene Shea, Mu Vancouver, is teaching Life Science and Academic Preparation at Gaisin Middle School in Vancouver and will attend Rainbow Lodge Leadership Workshop. “The opportunity to learn from experienced and gifted women educators is a gift that will help me enhance my mentoring skills to help fellow teaching professionals. I am hopeful to learn suggestions that can be implemented to increase our chapter membership and increase leaders at the local and state levels.”



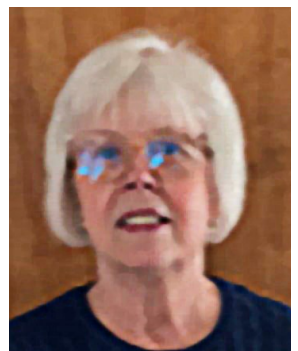
Nancy Sheng is retired and has been an active DKG member for eleven years in Lambda Chapter Bellingham. She is excited to visit our national capital and seat of government for the first time by attending the U.S. Forum Seminar; ready to advocate for education, women and children’s issues at the National level following the training. “I will bring back to my chapter and state organization concrete ways we, as educators, can influence our representatives for advancing the cause of public education, the great equalizer of our society, and the well being of women and children in general.”

Robin Smith is retired and a member of Alpha Lambda Lower Yakima Valley for 21 years. Her focus for the Rainbow Lodge workshop is to develop and improve her leaderships skills and to help mentor others in leadership, and hopefully find ways to help increase participation within the chapter. Her goal is to increase chapter membership by offering interesting and enriching programs.



Darla Van Corbach has taught for 37 years and is teaching 6th grade Science and Math. “As a team representing Alpha Lambda Sunnyside, we feel the experience at Rainbow Lodge will help strengthen and enrich our leadership skills individually as well as a chapter. Since I have only been in DKG for four years, I feel this will help me learn more about DKG and will benefit me both personally and professionally.”

Lisa Wiese, Beta Upsilon Grand Coulee member for 35 years, is retired, substituting and mentoring members currently teaching. “I am retired but have not lost my zest for learning and experiencing what DKG can offer me: meeting new members and making new friends, traveling to New Orleans for the International Convention, and keeping up with new trends in education. This sharing of experiences and lessons with my local chapter keeps us all informed of the many opportunities we have in DKG.”



The Rachel Royston Permanent Scholarship Foundation Proudly announces our 2022-2023 Scholarship Recipients



Amy Sue McLaughlin
is from Kennewick, WA. She is working on a Doctorate in Educational Leadership at Washington State University.



Doretha Dawn Frederickson
is from Walla Walla, WA. She is working on a M.Ed. in Language, Literacy and Technology at Washington State University with Endorsements in Bilingual Education and English Language Learners



Deborah L. Hull
is from Silverdale, WA. She is working on a Masters' in School Psychology, Education Specialist at Eastern Washington University.

The Rachel Royston Permanent Scholarship Foundation is funded by donations, bequests and investment earnings. Each year women educators who are bonafide residents of Washington State and are pursuing advanced degrees in the field of education may apply for consideration of a scholarship.

As a private non-profit 501(c)(3) Charitable Trust, donations to the foundation are fully tax deductible. For more information please contact the Foundation's Treasurer, Carol Linscott, at roystontreasurer@gmail.com



DKG around the state

Area VIII North Central—Rosa Eilert, Liaison

Beta Upsilon Grand Coulee and Zeta Wenatchee Valley presented an Area VIII workshop on Saturday, April 23, 2022 10:00 -1:00 at Dry Falls State Park. No registration fee was charged as lunch was no host at the Banks Lake Brew and Bistro at the conclusion. The program was presented by David McWalter, Interpretative Specialist at Dry Falls, and included a tour through the geology and history of the park. Our two chapters provided coffee and goodies upon arrival at the Dry Falls Visitor Center.

Beta Upsilon Grand Coulee has been meeting in person at various restaurants in their area with no meetings in December and January due to winter conditions. They participated in a book challenge. Members took turns hosting a meeting, scheduled the location and presented a program. The chapter is working to find new officers for the next biennium. Five members will be attending the international convention in New Orleans in June.

Zeta Wenatchee met in person in the fall then on Zoom (except for a December luncheon) until March when the meeting was at the Wells House. The program chairman, Teri St. Jean, has worked around a theme of “Rock & Roll” which included programs by a goldsmith, a geologist for the Cannon Mine in Wenatchee which excavated gold and silver ore worth millions, a follow-up on the new charter school Pinnacles Prep, halfway through their first year with sixth and seventh graders, and our Area VIII workshop which also followed the theme. A June luncheon will complete the year.



Gold in quartz was found in the Cannon Mine

Area IX West—Keitha Bryson, Liaison

Beta Chi Grays Harbor began the year with an in-person meeting at Joan Waters’ home to prepare for the new year. Our main concern was a program for the November 6 Area IX Workshop. Members decided to hold a virtual workshop featuring the Polson Museum in Hoquiam. Mary Lou Gregory prepared a 30-minute video of the museum holdings including a guided tour by John Larson the museum director. John answered questions following the video. About 32 people were online for the workshop.

The rest of the meetings were held on Zoom. The March meeting was a hybrid meeting with two members attending on Zoom, nine in person. One program was hearing from our transfer member, Kimberly Wells, about schools and DKG in New Mexico. Another

program was a book discussion of *Where the Lilies Bloom* by Vera and Bill Cleaver. We also heard from Cassie Lentz, daughter-in-law of our secretary Vicki Lentz and Healthy Places Divisions Manager at Grays Harbor County Public Health, about homelessness and other issues in Grays Harbor. We used the Bucks for Books chart to fundraise for our Grays Harbor College scholarships at \$5 per book read. Several members also contributed a dollar for each year of her age to the fund. We donated a \$700 scholarship for a woman in education and \$500 scholarship for child care at Grays Harbor College.

Beta Chi has a full slate of candidates for officers for the next biennium, including co-presidents. We have some returning members to increase our membership.

Phi Grays Harbor/Pacific has connected with their members both online and in person this year. The September meeting was bring a camp chair to the church parking lot to welcome Lynette Reime, a retired principal, as a new member of our chapter. Our January speaker educated us on the problem of homelessness on the harbor and the role of the Grays Harbor Health Dept. in solving it. Our March meeting was in-person as we learned about the teen parenting program at our high school. Without an official President, members were encouraged to sign up as a single or as a team as “presidential presiders” for each of our meetings to run the meeting and provide an ice breaker to help us get to know each other better. We are making the effort to socialize more with monthly coffee and lunch gatherings. We are looking forward to installing a new slate of officers for the coming year.

Some **Iota Mason & Thurston County** members reminisced about the beginning of the Chapter in 1942 at their April meeting. Recognizing the names of the women that signed the charter, memories flooded forward. A few of the ladies remember fondly the women that provided leadership in their schools and encour-



From left to right: Iota members Marcia Booth inducted 1979, Keitha Bryson inducted 1999, Jane Gruver inducted 1965, Teri King inducted 2013, Beverly Melusky inducted 1969.

aged them to join Iota Chapter when they were eligible, after their five year experience period. It was a good trip down memory lane for long time members and those new to the Chapter as well. A celebration of Iota’s 80th year will be held later this summer at a garden party.

Area X Peninsula— Sue Griffith, Liaison

Although still feeling the after effects of the Covid pandemic, 2021-2022 has been an active and effective year for the chapters in Area X. Alpha Sigma Kitsap and Beta Nu Sequim members have resolved to remain active and maintain contact with each other.

The top priorities for Alpha Sigma Kitsap are personal self care, volunteering, and community service. To that end members have written a handbook of local outdoor places to visit for personal reflection and renewal. They also made a donation to Aldea Panatzen, Guatemala, for school supplies in their local school. On May 17, they will hold a potluck and book discussion of *A Woman of No Importance* by Sonia Purnell.

Beta Nu Sequim has a top priority of maintaining current membership and recruiting new members. They have emphasized having in-person meetings at a local park, a community center, and local restaurants. In December they invited prospective members to a night

of creating Christmas floral/evergreen arrangements to decorate their homes. In February members shared ways they had maintained sanity during the months of isolation during Covid. In March prospective members were, once again, invited to the meeting to meet current members and discuss membership in Delta Kappa Gamma. The April meeting was at a local Pho restaurant where new officers were elected.

The two presidents and the Area Liaison met and decided to postpone the Area X workshop until next year. We were ready to go (topic of the workshop selected, speakers selected, meeting place selected, etc.) but could not find a date for the workshop due to Covid restrictions and members’ unwillingness to meet in-person. However, no one wanted to give up the topic for the workshop, so the decision was made to hold the event next year. Beta Nu will still be in charge of the workshop, as they would have been this year, and the topic will remain the same.

Civics curriculum materials available.

Based on legislation passed last session (SB 5092, Sec. 501), OSPI is offering grants to school district Teaching and Learning Coordinators. The grants are from \$750 (small district) to \$1,500 (large districts) to provide curriculum or to provide materials for professional development. The League of Women Voters of WA suggests that schools can use these grants to purchase civics education books, such as the League's books *The State We Are In*. They are available for grades 3-5, and 6-12. Both books are in the process of being translated into Spanish. Classroom posters are also available.

Use this link for the League of Women Voters Thurston County web site to learn more about the books and supplemental materials. <https://lwvwa.org/the-state-we-are-in>

The web contact for the OSPI grants is:
<https://www.k12.wa.us/student-success/resources-subject-area/social-studies/social-studies-grant-opportunities>

DKG members are encouraged to contact district personnel about these grants and their potential use for civics materials.

Washington State Organization News is

published online four times per year:
 August 15, November 15, February 15,
 and May 15.

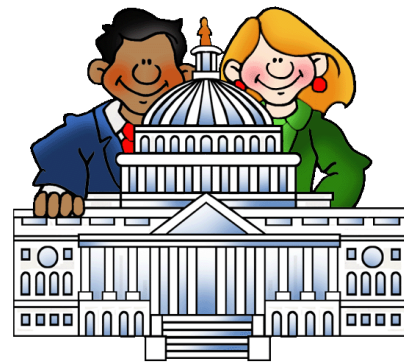
Washington Website:

www.dkgwa.org

Send articles to:

Barbara McPherson, Editor

Deadlines: July 15, October 15,
 January 15, April 15



Important Dates

June 6, 2022	Registration deadline for WSO Rainbow Lodge Leadership Retreat
June 21-23, 2022	WSO Rainbow Lodge Leadership Retreat, North Bend
June 30, 2022	Members submit 2022-2023 Dues to Chapter Treasurer
July 15, 2022.....	WSO News deadline for articles
July 15, 2022.....	Chapter Treasurer Annual Report due to WSO
July 12-16, 2022.....	DKG International Convention, New Orleans, LA
September 15, 2022	DKG Arts and Humanities Gallery submissions due for the Fall Gallery
September 15, 2022	International Speakers' Fund speaker application due
September 23-24, 2022	WSO Virtual Fall Board